



HORIZONS<sup>®</sup>

IMPACT

REPORT 2019-2020

Andixson



*“I was just a jittery little boy, I always thought I was annoying people with my energy. But Horizons always had faith in me to be the best I can be, Horizons taught me how to slow down. My teachers showed me to think carefully about what I say. They showed me that in order to have friends you need to respect each other.”*



IMPACT

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## MISSION

Horizons at DCD provides Greater Boston's underserved youth with an enriching curriculum of academic, arts and cultural experiences for ten consecutive summers. A public private partnership, Horizons prevents summer decline and closes the achievement gap. With nourished minds, students discover their full potential in school and beyond.





*“We owe the positive results of this year’s program to you: our local partners, our board, our staff, our volunteers, and our students.”*

*—Meredith Laban,  
Executive Director*

## A Letter From Our Executive Director

MEREDITH LABAN

Two years ago, Horizons at DCD reached full program maturity as members of its original Kindergarten class completed ten years of programming, becoming our first alumni class. In 2018, staff watched with pride when alumni returned as volunteers and mentors for the youngest Horizons students. This year, with more than 150 students participating in the largest Horizons at DCD summer program to date, we have reached an important milestone once again. A new pilot site in Mattapan opened its doors to serve even more students this summer. Soon, this site will help Horizons Greater Boston provide twice as many young people in Boston and Dedham with the promise of enrichment, opportunity, and long-term support.

In its inception, Horizons at DCD made a promise to provide each of its students with ten years of opportunities and support.

As we enter our twelfth year of programming, we continue to deliver on that promise. 93% Average Daily Attendance means students love being at Horizons. In August, we graduated a third class of Horizons 8th graders, most of whom have been committed to the program since Pre-K. In the classroom, we saw enhanced project-based learning themes, focused efforts toward mentorship and connection in the classroom, and more opportunities for discovery and hands-on learning outside the classroom through exciting field trips and varied choice programming. We are thrilled to welcome even more opportunities for growth as we enter 2020.

We owe the positive results of this year’s program to you: our local partners, our board, our staff, our volunteers, and our students. Horizons’ 2019 program success has truly been a collaborative

effort among the diverse groups and individuals who believe in building brighter futures for our youth. The Horizons team is thoroughly inspired each day by the amazing accomplishments of its intelligent young students, and we are immensely grateful that we can move toward next summer backed by a bigger and stronger community than ever before.

Without your unwavering support and involvement, we could not offer this life-changing program. Thank you for your dedication to this incredibly important work.

With gratitude,

Meredith Laban  
Horizons at DCD Executive Director



# Board of Directors

Max Bardeen	Helena D’Angelo	Paul McMurtry	Lindsay Wands
Curt Burmeister, <i>Treasurer</i>	Gita Iyer, <i>Board President</i>	Lisa Mims	Allison Webster, <i>DCD Head of School</i>
Astrid Burns	Jennifer Krebs	Audrey Nichols, <i>Clerk</i>	Michael Welch, <i>Superintendent Dedham Public Schools</i>
Ben Cavallo	Keith McCown	Kathy Parent	
John Connors	Skip McKee	Michael Sweeny	



STANDING (LEFT TO RIGHT): Haris Kuljancic, *Program Director*; John Connors; Lindsay Wands; Kathy Parent; Skip McKee; Max Bardeen; Keith McCown; Ben Cavallo; Michael Sweeny; Meredith Laban, *Executive Director* SEATED (LEFT TO RIGHT): Lisa Mims; Jennifer Krebs; Gita Iyer, *President*; Helena D’Angelo; Astrid Burns NOT PICTURED: Audrey Nichols; Michael Welch; Curt Burmeister; Paul McMurtry

# Board Member Spotlight

GITA IYER, BOARD CHAIR



Gita Iyer’s tenure as Board Chairwoman is extraordinary. She has served as Board Chair of Horizons at Dedham Country Day for 12 years, since the program’s inception. She will soon step down as Board Chair and assume the role of Board President for the newly formed Horizons Greater Boston, an entity overseeing the three Horizons sites in the Greater Boston area. In 2019, at the Horizons National Annual Conference, Gita was awarded the highest honor given, the “Horizons Hero Award” recognizing individuals who

contribute in extraordinary and unexpected ways to the Horizons National network. She is described by her peers as a benevolent, thoughtful, gracious and passionate leader dedicated to helping children achieve a brighter future. She has established a solid foundation upon which future leaders may continue to build the program at DCD and beyond. In the fall of 2020, she will pass the torch to Max Bardeen, a veteran and esteemed fellow board member.

Gita grew up in India where her father was CEO of a pharmaceutical company and her mother a gynecologist. She earned an MBA from the Indian Institute of Management, a Harvard Business School affiliate. In the US, she graduated from Boston University with a master’s degree in Management Information Systems. She went on to work at Andersen

Consulting/Accenture for 25 years. Gita has a passion for the arts and has spent much of her life practicing a form of Indian classical dance called Bharatanatyam. A firm believer in the importance of an education in the arts, she still performs on occasion.

Fellow board member Helena D’Angelo interviewed Gita to learn more about what drives her passion for and focus on Horizons.

When you started this program did you have any idea it would become so robust?

GI: Hahaha! I had absolutely no idea what it would look like or how we would get there! (she says, fighting off her infectious laugh). I certainly did not see myself leading it for this long! I have been fortunate to have an exceptional team of board members and staff, all of whom have made our success possible.



At 17, she was the youngest member of a government delegation to perform in China.

### What inspired you to start the program at DCD?

GI: Education has played a huge role in my life. Growing up in India, I saw my parents help some of the less fortunate put their children through school and I witnessed how education helped those kids improve the quality of their lives through better jobs and careers. I wanted to do the same in the community that I am part of.

In today's world, a good education includes learning both inside and outside the classroom.

*Horizons has a magic recipe with academics, arts, life skills, experiences, student-teacher relationships and fun in all the right proportions, that enables students to grow in ways they did not think was possible.*

### Was there one person that positively or negatively affected your education?

GI: I had a wonderful math teacher in high school who helped me develop a love of the subject that I was unsure of. So much so, that I chose to major in math at college.

### Your tenure as Board Chair is extraordinary. What fueled your desire to lead the organization for so long?

GI: Horizons is like my fourth baby! I wanted to make sure my child was doing well and had whatever it needed, to succeed. I had many ideas for Horizons and wanted to see them all done. I enjoyed working with my hardworking,

talented and committed board. Having Meredith by my side was HUGE, and I benefited from Nick's (Thacher) advice and the help of many fabulous board members through the years. The first 8 years were a juggling act balancing my family, my consulting job and Horizons. But I find that I do best when I have a lot on my plate! It's been very fulfilling, very satisfying work. Every year I attend the Horizons end of summer celebration. The happiness and confidence I see in the kids and the appreciative comments from the parents are what have kept me at the helm for the past 12 years.



Gita and her husband Vijay Vishwanath, live in Westwood, Massachusetts. They have three children, Anisha (28) currently at Kellogg Business School, Arjun (26) currently at Harvard University and Anjali (23) working with UN Women in Amman, Jordan.

### If you had to name a few qualities or actions that enabled your success at Horizons, what would they be?

GI: I would probably say empathy, teamwork, and leading by example. It is important to me that every member of our team is engaged and happy with their contribution to Horizons. I hold myself accountable for all that we do at Horizons and am happy to dive into the details and put in whatever effort is needed, to get things done.

### What are your plans for Horizons at DCD and Horizons Greater Boston?

GI: I hope to form an Advisory Council for Horizons at DCD so that more members of our community may contribute to the organization in different and meaningful ways.

Through Horizons Greater Boston, I would like to increase the Horizons footprint in Massachusetts with new Horizons sites. My goal is that by 2025, we should have the capacity to serve 1000 students.

### Do you have any other professional endeavors outside of your board work for Horizons?

GI: Yes! I hung up my consulting hat in 2016 and decided to reinvent myself. I am a certified executive and leadership coach and have been coaching individuals both in the private and non-profit world. I also volunteer my services as a coach to the Social innovation Forum.

### What are your personal goals for yourself after stepping down as Board Chair?

GI: Vijay and I like to travel. I have been to over 40 countries and in my dancing days, I performed in 7 countries. I would love to continue traveling and dancing. My 3 kids are scattered across the globe and I enjoy visiting them.

### What is your wish for Horizons?

GI: I wish that Horizons continues to innovate, grow and have a positive impact on and better the lives of our students and their families. I would love for the Horizons team to stay in touch with our graduates

and have them return in various capacities. They are role models for our current students.



With Arianna, a student from the founding class, after her Horizons graduation ceremony.



*"It has been one of the greatest pleasures of my life to watch Horizons children grow, to watch the program at Dedham Country Day grow, to watch the Horizons magic spread across Greater Boston."*



# Our Program At A Glance

## OVER A DECADE OF IMPROVING OUTCOMES

Horizons is a tuition-free six-week summer program that provides long-term, deep engagement to students with a broad range of academic ability. Our award winning, hands-on approach is designed to fuel a life-long passion for learning, through a blend of high-quality academics, arts, sports, cultural enrichment, field trips and confidence building challenges. Horizons is a unique educational experience spanning 14 years that starts in Pre-K and extends through high school.

Horizons at Dedham Country Day is part of a countrywide network of more than 60 sites governed by and supported by Horizons National. The program at DCD has been serving students for 12 years but the first Horizons program began more than 55 years ago in New Canaan, CT.



55 students live in Dedham  
88 live in Boston metro



51% male  
49% female



46% Black  
30% Hispanic  
16% White  
8% Mixed-race or Other

143

Students enrolled in summer 2019  
(Pre-K — 8th grade)

93%

Average daily  
attendance rate

8-12

Weeks gain in reading  
and math on average



## Big News!

Horizons has expanded with the addition of a new sister site, Horizons at Mattahunt hosted by the Mattahunt Elementary School in Mattapan. In 2019 the site served 53 Boston Public School students in Pre-K to 2nd Grade over the course of 5 weeks. Horizons at Mattahunt is the third program in Massachusetts.

[Way to go Mattahunt Elementary!](#)

# Summer 2019 Results

## Program

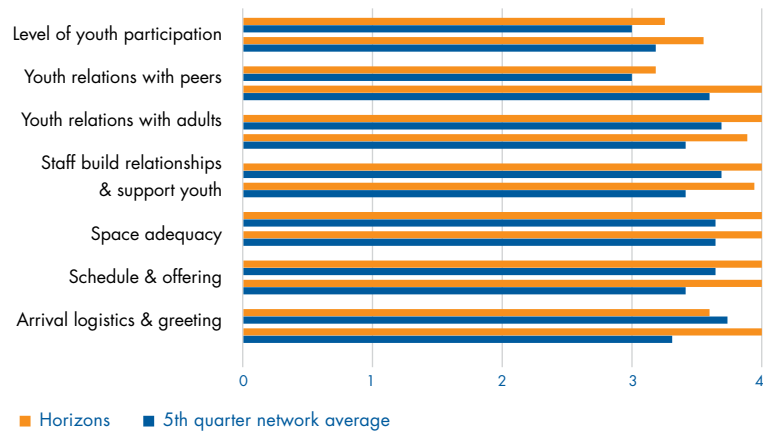


On the APT evaluation conducted by Boston After School and Beyond (BASB)

BASB uses a data driven approach to evaluate and fund non-profit organizations that close the opportunity gap for the area’s underserved youth.

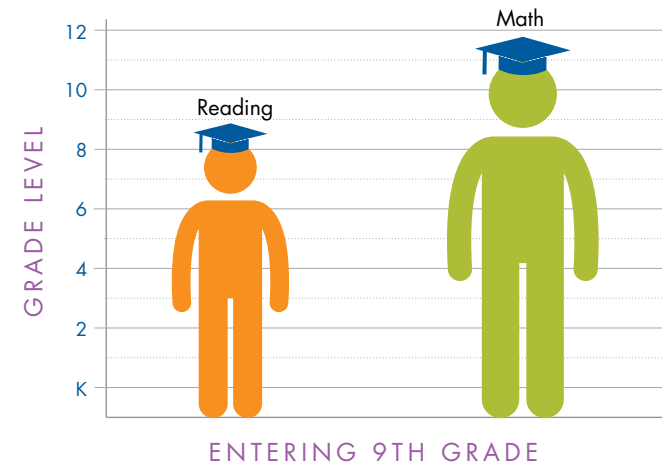
The Assessment of Program Practices Tool (APT) measures research-based components of program quality such as program organization and structure, affective environment, engagement in activities and learning, and social-emotional skill building. It was developed by the National Institute on Out-of-School Time (NIOST) in partnership with the Massachusetts Department of Elementary and Secondary Education 21st Century Community Learning Center Program.

Horizons relative to other summer programs in MA



Horizons scored higher than the network average across 160 summer programs, on 13 of the 14 program components evaluated.

## Academics



On average, our graduates met grade level standards for reading and exceeded grade level standards for math.

## Skills & Opportunities

**SWIMMING**  
100% of middle schoolers (Grades 6, 7,8) are proficient swimmers having passed the deep end test for water competency

**MUSIC**  
All of our third and fourth students learned to play a musical instrument

**LEADERSHIP**  
Over 15 events were organized by middle schoolers including Field Day, Community meetings, Graduation and End of Summer Celebration





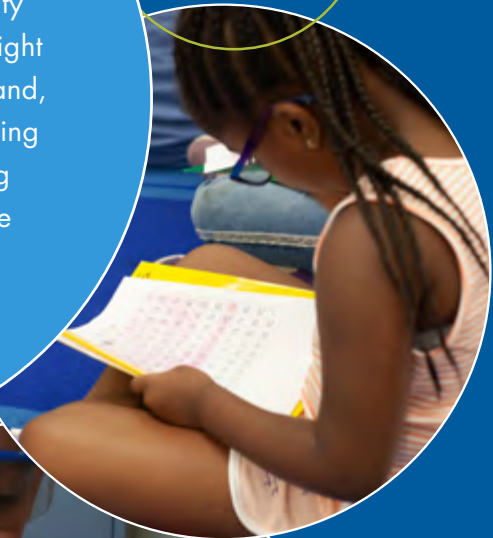
## FIELD DAY

During the final week of programming, students participated in a fun-filled day of games and sports organized entirely by the eighth grade class. Some of our favorite field day activities included relay races, the giant waterslide, and running through the foam machine!



## THOMPSON ISLAND

Eighth grade students spent quality time with their peers at their overnight capstone field trip to Thompson Island, where they engaged in team-building activities and leadership training designed to prepare them for the transition from middle to high school.



## FARMER'S MARKET

Generous donations from the Dedham Food Pantry and KPMG allowed 70 Horizons families to 'shop' for free groceries and take home free books during two Farmers Markets held at DCD over the summer.



## LAST DAY CELEBRATION

On the final day of programming, each class shared what they learned over the summer with their families and peers. 6th graders created STEM inventions designed to improve the quality of life of the characters in the book 'A Long Walk to Water' by Linda Sue Park, and Kindergarteners explored the needs of plants and animals in their unit 'Trees are Alive.'



# The Experience: A Summer Day at Horizons





# CONGRATULATIONS

## CLASS OF 2019

10 Horizons students graduated from the summer program and embarked on their high school journeys. This incredibly strong cohort will be missed at our summer program, but we are excited to welcome them into our High School Program!







20 HORIZONS DEDHAM COUNTRY DAY

## Field Trips

Each class at Horizons has the opportunity to participate in four field trips.

Our students attend over 40 unique and exciting hands-on visits to a variety of historical, cultural and scientific venues throughout Greater Boston.

Every field trip is specifically chosen to align with each class's project-based learning curriculum. Field Trips create important connections between academic themes and how they exist in real-world settings, providing students with the opportunity to practice the topics they are learning in class through hands-on experience.

For example, in Summer 2019, middle school students participated in field trips to places like Thompson Island where our students built community building, teamwork and leadership skills.

### A SAMPLING OF OUR EXPERIENCES

#### Middle School

Thompson Island  
Waterworks Museum  
Blue Hills Observatory  
Ecotarium in Worcester  
Boston's Museum of Science  
Rock Spot in Dedham  
Boda Borg  
LaserQuest  
Houghton's Pond  
Dedham Health and Athletic Club  
Canobie Lake Park

#### Lower School

Storymobile  
Boston Nature Center  
Boston Children's Museum  
Boston Aquarium  
Brookline's Puppet Show Theatre  
Franklin Park Zoo  
Boston's Museum of Science  
Discovery Museum in Acton  
Houghton's Pond  
Arnold Arboretum  
Natick Farms  
Blue Hills Weather Program  
Launch Trampoline Park  
Olsen's Swimming Pool Fun Park



*"Thompson Island has gotten me closer to my friends with all of it's team bonding activities. For example the blind maze taught me that in order to get out of a situation you need to ask for help."*  
—Andixson, Grade 9





*“Horizons has given many children at least one stable, caring, and supportive relationship between a child and an adult caregiver. I have returned every year since Horizons was founded, because I have seen lives changed as a result of Horizons summers.”*

*—Qiana Rudek, Teacher*



## High School Program

Following the graduation of our third and most recent 8th grade class, we welcomed 10 students into our High School program, which now serves 27 Horizons students in grades 9 through 11! The program kicked-off in the Fall with a celebratory orientation, during which students created time capsules, set goals for the upcoming school year, and shared advice with one another. In the upcoming months, our high school students will participate in SAT/ACT prep sessions, college tours, grade-specific skill-building sessions, community service opportunities, and many more exciting events!

## Summer & Beyond

Horizons’ key to success lies within our strong relationships with the students and their families. Our ten-year commitment to each family guarantees our promise to provide stability, enrichment, and growth to every student throughout their academic career. In return, families show commitment to Horizons through volunteer engagement at events held year-round, including 8th Grade Graduation, Farmer’s Markets, The Halloween Party, and Re-enrollment Nights.

### The Horizons Family Engagement

aims to connect Horizons families to each other and to the greater DCD community throughout the academic year. This year, our lower and middle school cohorts reconnected with their peers during the school year through grade-specific ‘reunion’ events, such as our Kindergarten and First graders’ Family Reading Night, and our Middle School’s Leadership Summit. We are always looking for new ways to engage the Horizons community year-round. Given the current circumstances due



to the COVID-19 virus, we are exploring creative new ways to engage with our students and their families. We have provided them with a list of resources and are organizing virtual events and challenges to support our students in their learning while school is not in session.





*“Laurie’s enthusiasm for learning is what helped her thrive during her eight summers at Horizons.”*

*—Meredith Laban,  
Executive Director*

## 2019 Nicholas Thacher Student Achievement Award Recipient

LAURIE GELIN

*Each year, one student is nominated to receive the Nicholas Thacher Student Achievement Award. In 2019, 7th grader Laurie Gelin was nominated for her commitment to learning, peer leadership and to honor her tremendous growth over the past eight summers at Horizons.*

Laurie enrolled in the Horizons program as a 1st grader in 2011. She has flourished at Horizons, making gains not only in math and reading but also in leadership. Described by her teachers as both passionate and thoughtful, Laurie brings positivity to every learning environment.

Her enthusiasm for learning is what helped Laurie thrive during her eight summers at Horizons. During Laurie’s first few summers, she was a quiet student hesitant to take risks. However, the teachers and reading specialists at Horizons continued to push Laurie, working with her each summer to challenge herself and to explore new things.



Laurie’s hard work has transformed her from a quiet student to a more vocal leader in the classroom. Self-assured in all she does, she takes risks and learns from both her successes and her failures. Laurie demonstrates compassion for her peers and is constantly helping her classmates meet their challenges.

In 2019 Laurie graduated from Horizons. She spent her final summer reconnecting with the community, and preparing for life as a high school student at Boston Latin Academy. She continued to invest in her academics, and left Horizons at an 11th grade reading and math level. We look forward to supporting Laurie through high school and beyond, through our Horizons High School Program!





# FUTURE: BRIGHT

BENEFIT 2019

APRIL 6, 2019 AT WGBH STUDIOS

280  
Attendees

\$382,000  
Raised





# We ❤️ Our Volunteers!

An amazing group of high school students from various schools in the Greater Boston area spent the summer assisting

**2900**

Hours Volunteered  
(Summer 2019)

**24**

Volunteers

**13**

Returning  
Volunteers

**4**

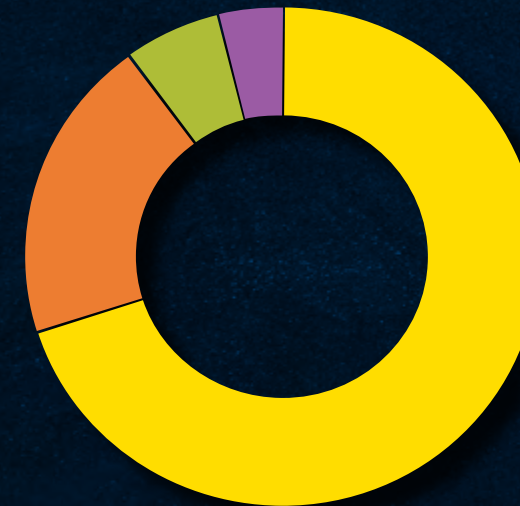
Volunteers were  
Horizons Graduates!



Know someone who'd make a great volunteer?  
Visit: [horizonsgreaterboston.org/get-involved/volunteer](https://horizonsgreaterboston.org/get-involved/volunteer)

# Funding the Future

## Annual Budget & Expenses

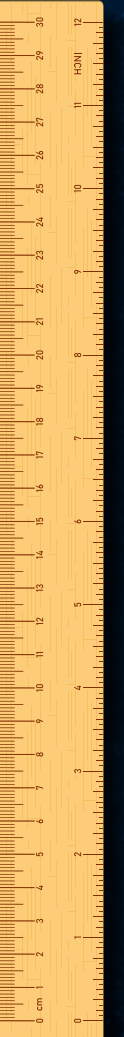


### Income Sources 2018-2019

- Individuals: 70%
- Corporate / Foundations: 20%
- Investment Income: 6%
- Government: 4%

- 59 new donors out of a total of 227 donors
- Investment income from our endowment reserve funded the entire 2019 summer experience for 10 students

Field Trips & Enrichment		\$15,000
High School		\$30,000
Transportation		\$30,000
Food		\$35,000
Program Facilities/Supplies		\$45,000
Pre-K – 8th Grade Teachers & Staff		\$400,000





# Consider Becoming a PiP Funder

Partners in Progress (PiP) is designed for donors interested in developing a benefactor relationship with a student by making a strong personal commitment of support. Donors who participate are matched to a Horizons at DCD student and commit to funding their summer learning experience at the annual giving level of \$3,500, the average per student cost of our signature six-week summer learning program. One of the most rewarding aspects of the PiP program is watching your student grow. As your student moves from Pre-K through 8th grade, you get to see firsthand how your generosity positively affects your student and their family's lives.

## What does \$3,500 per student/year pay for?

- \$2,600 Teachers and Staff
- \$150 Field trips and enrichment
- \$200 Transportation
- \$250 Food
- \$300 Facilities and Supplies

Horizons' Partners in Progress Program means donors make a 10-year commitment

## SPONSORS CAN EXPECT

Periodic updates on your student's progress.

Invitations to visit and participate in activities at Horizons

Letters from your sponsored student.

A FAQs guide to being a PiP program member.

## A Pioneering Gift

Angela and Ben Cavallo's inaugural PiP donation launches fundraising rocket into new decade!

Angela Cavallo and Horizons Board Member Ben Cavallo made the first-ever \$35,000 pledge to pioneer Horizons' Partners in Progress aka "PiP" Sponsor-A-Student program. "I feel a strong connection to the Horizons student population because my father had a similar profile and education was his path to success" Ben said.

PiP members will know their students through letters exchanged, invitations to special events such as volunteering to be a Mystery Reader and through annual progress updates. "We will learn about him and see how he grows." Cavallo said.

*"When we change one life, we are changing the lives of the people around them, their children's futures. I really do believe Horizons changes lives. We are extraordinarily excited to be in a position where we might be able to help support that change."*

The Cavallos live in Dedham, their two children Sam (10) and Ellie (6) both attend Dedham Country Day. Ben owns C & S Insurance, an insurance brokerage firm with locations throughout Massachusetts.



## THANK YOU TO Our Generous Donors

We are so grateful for the hundreds of donors who support us with financial gifts and gifts in-kind, making the past year and 11 years prior, possible for Horizons students. It is with appreciation that we publish our list of supporters. The list below includes gifts received between July 1, 2018 and June 30, 2019. With the launch of our pioneering Partners in Progress initiative in March 2020, we hope next year's list will grow to include this new group of donors.

### Summa Cum Laude Society

\$20,000+

Larisa and John Connors

Helena D'Angelo

Gita Iyer and Vijay Vishwanath

Meg Reynolds and Skip McKee

### Magna Cum Laude Society

\$10,000 to \$19,999

Anonymous

Angela and Ben Cavallo

Kristine and Nevin Chitkara

Sadhana and Frederick Downs

Alida Coo-Kendall and  
Mike Kendall

Jesse LaFlamme

Amy and Bob Rands

Miriam and Isaac Shepher

Bridget Thomsen

### Cum Laude Society

\$5,000 to \$9,999

Beth and Max Bardeen

Larry Best

Linda Cabot and Ed Andersen

Kristen and Michael Cloonan

Melissa Crowe and Joe Cuccinelli

Ilyse Greenberg and

Charles Rudnick

Sheila and Matt Hiatt

Gretchen and Neil Kalvelage

Jennifer Krebs and David Jennings

Blake Maroon

Lisa and Andy Mims

Audrey and George Nichols

Kathy and Bill Parent

Tom Resor

Deepika and Amar Sawhney

Renuka and Ashish Singh

Pratima and Venkat Srinivasan

Kate and Michael Sweeny

Lucy and Stephen Tshuka

Jon Wardwell/JW Construction, Inc.

### Highest Honors Circle

\$3,000 to \$4,999

Jennifer and Davis Clayson

Erin and Mark Epker

Mark Fins

Michelle and Rick Freniere

Andrea and Trevor Keohane

Kate and Warren Mead

Ann and Bruce Nolen

Heather Summers

Liz and Nate Vinton

### High Honors Circle

\$1,000 to \$2,999

Dana Alexander

Sweta and Bharat Agrawal

Elizabeth Best

Kathleen Bragdon

April and Timothy Brennan

Astrid and Thomas Burns

Whitney and Chris Cheever

Anjali and Ram Chuttani

Jamie and Kevin Connors

Molly and Rob Cramer

Steven D'Angelo

Betsy and Rick Edie

Janet and James Field



Elizabeth Freeman and  
Bob Bechek

Jennifer Gooch

Alyson Kelley-Hedgepeth and  
Chester Hedgepeth

Ann and Bob Hunnewell

Claire and Ralph Jaeger

Holly and Michael Joe

Suzi and Dave Johnson

Nancy and George Kostakos

Danielle and Justin Kreger

Weezie and Rob Lawrence

Ann and David LeBreton

Karen Manor Metzold and  
Thomas Metzold

Brian McNeil

Greg Morzano

Anne and Eric Mueller

Shyla and Shrinath Narahari

Tara and Ollie Robinson

Kathleen and Robert Stansky

Liza and Tim Sullivan

Carlota and Mark Taylor

Sigrid and Ladd Thorne

Lindsay and Michael Wands

Natalie and Rod Wright

Student with a backpack gifted by School  
on Wheels loaded with grade appropriate  
supplies for the new school year



### Honor Roll

\$1 to \$999

Kathy and Mark Alperin

Anonymous

Olivia Baker

Kelly Belinsky

William Beroza

Jen Bewley

Edward Bigelow

Carolyn and Derek Burnham

Ginny and Mark Caggiano

Claire and Michael Callewaert

Kristin and Joseph Casey

Dottie and Julie Catlin

Valerie Celis

Anil Chitkara





*"Having spent my professional career as a development officer in various schools and colleges, I have witnessed the transformative power of a good education first hand. It changes a student's life for good. Horizons is a community working together, through education, to make the world a better place and we are proud to be a part of it."*

*-Angela Cavallo*

Theodore Clark  
Carrie and Phillip Closuit  
Ryan Collopy  
Danielle and Matthew Comella  
Nicole and Michael Conlon  
Elaine Cosseboom and Bud Schultz  
Kimberly and Bill Dadasis  
Liza and Marc DiCosimo  
Ryan Donlan  
Cara and Gregg Donovan  
Bill and Sarah Ducas

Lolly and James Dwinell  
Whitney and Gavin Fitts  
Seneca and Chris Francione  
Suzanne and George Gebelein  
Lynne Giesecke  
Kate and Tom Gilbane  
Ellen Gillette  
Hilary Glynn  
Kellie and Tim Glynn  
Marjorie and Jonathan Gold  
Emily Goode  
Carol and Zander Grant  
Julie Hagan  
Nicole Henry  
Marie St Louis  
Jennifer and Colby Hewitt  
Amy Hiatt  
Paula Hislop  
Heather Holmes  
Kelly Honohan and Jason Hotra  
Supriya Rao and Allen Hwang  
Suzanne Ibbeken and Curt Burmeister  
Susie and Tim Jackson  
Molly and David Jackson  
Alexis Jais

Manasa Jayanthi  
Jen and Bret Jordan  
Megha Joshi  
Jill and Benjamin Kaplan  
Kristen and Jonathan Keith  
Ntonhle Kekana and Graham Masiwa  
Rebecca Kellogg  
Judi and Tim King  
Kristina Kostakos  
Amanda Laban  
Amy Laban  
Meredith Laban and Adam Wade



Rosemary and John Laban  
Kylie Lacerda  
Roger LaCroix  
Erin Lawson  
Hillary and Greg Lee  
Todd Lieb  
Ashley and John Linell  
Rhea and Norman Lipner  
Sarah and Terry London  
Kathleen and John Lord Naples  
Shirline Luxcin  
Katie Lynch  
Alexandra and Joseph McCall  
Maura McCarthy

Marjorie and Benjamin McCleary  
Dave McDonald  
Katie and Jake McDonnell  
Rae Miles  
Gwenn Miller and Marshall Felix  
Jen and Paul Mitchell  
James Morrow  
Amiee and William Munro  
Kiruba Murugaiah  
Gail Musikavanhu  
Alisa Neely  
Laura and Matthew Olton  
Katie and Evan Ouellette  
Nektaria and Peter Papaporfiriou

Reneitia Partello  
Lee Peterson  
Preethi Pratap and Sankar Virdhagriswaran  
Pat and Rob Profeta  
Sumati Ram-Mohan  
Chris Reohr  
Cally Ritter  
Julie and Briscoe Rodgers  
Sophie Rothman  
Roberta Rubin  
Karen Salfity  
Vidya Shankar and Dan Hamlin  
Karen and Pete Shea  
Pamela Shiers and Robbie Louthan  
Ashley and Linda Shih  
Maureen Simonson  
Hinda and John Snyder  
Karen Stewart and Gregory Laban  
Trina and Newcomb Stillwell  
Donna and Scott Swanson  
Sally and Nick Thacher  
Emily and Jorge Torres  
John Turkovich  
Suzanne and Peter Vocatura



Michael Wade  
Elizabeth Ward  
Allison Webster and  
Andrew Stromberg  
Karolyn and Michael Welch  
Alyson and Steven Wells  
Matthew Woodcome  
Pamela R Wright  
Kirsten Wyzanski  
Colleen Young

## Foundations & Corporations

The Baupost Group. L.L.C,  
employee matching  
Blue Hills Savings Bank  
DCD Third Grade Car Wash  
Dedham Institute For Savings  
Diversified Biotech  
Horizons National  
Kara Kennedy Fund  
KPMG  
Pete And Gerry's Organics  
Needham Bank  
Washington Park Mall  
Wellington Management  
Foundation



## In-kind Support

Anonymous x2  
ATELIER  
Charles Baker  
Dierks Bentley & Red Light  
Management  
Cavaletto Canine  
Jamie and Kevin Connors  
Frank DeSario  
Gourmet Caterer  
Harpoon  
Kate Hinman  
Terry London  
MS Walker  
Alisa Neely  
Nektaria Papaporfiriou, CPT  
Tannaz Saponaro  
Stephen Tshuka  
School on Wheels of  
Massachusetts  
Vinolytics  
*Wine Management. Simplified.*  
Wanderlust Interiors  
Lindsay and Michael Wands  
Jennifer and Peter Whitman

# Make a Difference

## **\$35,000 SPONSOR-A-STUDENT**

**Puts one student through 10 summers  
to become a life-long, confident learner**

## **\$10,000 FUND-A-CLASSROOM**

**Funds a classroom with  
2 teachers for one summer**

## **\$5,000 FUEL-OUR-STUDENTS**

**Provides a week of transportation to  
and from Horizons for our students**

## **\$3,500 FUND-A-SUMMER**

**Puts one student through one summer**

## **\$1,500 FUND-OUR-FIELD TRIPS**

**Provides a summer of field trips for one class**

## **\$1,000 FUND-A-GRADUATE**

**Supports one high school student for one year**

## **\$100 FUND-CLASSROOM-SUPPLIES**

**Provides supplies for one class for the summer**

Donating securities has become a preferred contribution for many of our donors.  
Please contact Meredith Laban at [mlaban@dcds.net](mailto:mlaban@dcds.net) to get the information you need.



**170**

Swim Lessons  
Taught

**30**

Backpacks  
Received

**7**

Students Attended  
Overnight Trip



**Lend your support!**

[horizonsgreaterboston.org/support-us](https://horizonsgreaterboston.org/support-us)

90 Sandy Valley Road  
Dedham, MA 02026  
781.915.2626

**6,076**

Breakfasts &  
Lunches Served

**120**

Bus Rides  
Taken

**75**

Music Lessons  
Taught

